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## RECREATION

**RECD 2075 - Outdoor Recreation ........................3.00 Credits**

A study of the history, scope and philosophy of outdoor recreation. Emphasis is placed on planning, administering, and evaluating outdoor recreational programs. Also, student will experience various techniques in the study of nature, camp craft, boating, and other activities that are related to outdoor recreation.

**RECD 3045 - Recreational Facility/**

**Equip Design ............................................................3.00 Credits** This course is designed to acquaint the student with various facilities and equipment designs that are related to areas of recreation. Emphasis will be placed on new trends in designing buildings and the development and purchasing of recreation and park sites.

**RECD 4002 - Recreation for the Special Pop.......3.00 Credits** Introduces students to the philosophy, objectives and basic concepts of recreation for the aging and other special population groups. Also, provides a full range of intervention strategies and facilitation techniques that are designed specifically to serve the special population groups. Emphasis is placed on program development, the selection of activities, implementation of the planning, evaluating and documentation process.

**RECD 4090 - Administration/Supervision of Recreation3.00**

**Credits**

This course is designed to provide a thorough investigation of organization, supervision, and administration policies and practices of governmental, institutional, public and private recreation agencies. Also, provides management and supervisory theories and practices in terms of establishing and maintaining the following: recreational programs, curriculum construction, community relations, physical plant personnel and student relations, and budget planning and policies.

**RECD 4095 - Recreation Practicum .....................3.00 Credits** Training practicum that includes a total of 105 hours (at least 6 hours per week for 15 consecutive weeks) in a certified recreation or clinical setting in a community environment, treatment center or agency. The student will be trained under the supervision of a full- time licensed recreation professional. Travel and/or professional liability insurance expenses are required. Students must apply to the Health, Physical Education and Recreation Department at least one semester in advance to schedule practicum.

## Social Science

**SSCI 2101 - Introduction to Social Science.....................3 (3-0)**

An interdisciplinary survey of several fields comprising social and behavioral sciences.

**SSCI 2402 - Microcomputers in Social Science ..............3 (3-0)** Introduces social science majors to the practical utilization of microcomputers and selected computer application packages in the social sciences.

## SOCIAL WORK

**SOWK 1385 - Careers in Social Work**

**(OPEN ACROSS THE CAMPUS) .........................3.00 Credits** This course focuses on the various roles and functions social workers perform and highlights the dynamisms and vitality of the social work profession. It offers practical information about jobs available in specific service areas; the course will cover the spectrum of social work roles and functions, the nature of social work practice, and best career opportunities for the future. Interdisciplinary relationships, technology and the unique qualities of social work are highlighted.

**SOWK 2211 - Social Policy I (Formerly Social**

**Welfare Policy and Services I) ................................3.00 Credits** This is the introductory course (the first in a two course sequence) to social welfare policies and services. This course is designed to provide a foundation for the program and to help students understand the historical context of the social policies which undergird the delivery of social welfare services.

*Prerequisites: Liberal Arts Foundation: SOWK 2412, SOWK 3443, SOWK 3441,SOWK 2310, SOWK 3381 Co-requisites: SOWK 3382; SOWK 3442; SOWK 3444.*

**SOWK 2310 - Self Awareness ................................3.00 Credits** This course is designed to address self-awareness and effective learning that is necessary to become an effective professional social work practitioners. Further it is to enhance students' development of self and the use of self to empower others in social work practice. The students will examine their designed to help social work students gain awareness and understanding of self as a helping person.

*Prerequisite: Liberal Arts Foundation; acceptance in Social Work Program & SOWK 1385 Co-requisites-****SOWK 3381,*** *SOWK 3443 ; SOWK 3441; SOWK 3381, SOWK 2412.*

**SOWK 2412 - Introduction to Social Work .........3.00 Credits** This is the second introductory course to the field of Social Welfare and the Social Work Profession. It is a survey of programs and services developed as a response to human needs from both a historical and political perspective. The course provides a foundation for the Social Work program and helps students comprehend the Social Work Code of Ethics. This course explores a wide range of human problems, intervention strategies and professional practice choices from a generalist perspective. This course also focuses on the problem-solving process for people who are oppressed, marginalized and/or underserved from a generalist perspective.

*Prerequisite: Liberal Arts Foundation courses; acceptance in Social Work Program & SOWK 1385 Co-requisites: SOWK 3443 ; SOWK 3441; SOWK 3381, SOWK 2310.*

**SOWK 3210 – Social Work Economics: Global Outcomes …………………………………………..3.00 Credits**

This course critically examines the theoretical assumptions of the neo-liberal school of economics and presents other options in the area of both economic theory and political economy. Theory consists of concepts formulated by individual thinkers or think tanks – based on data collection and the analysis of patterns which appear in the data or on direct observation. Political economy consists of laws and policies of an economic system that promote greater economic equality and economic justice for community action and globally. This curse will assist students in comprehending and comparing economics from a global view as it relates and affect the U.S. in general.

*Requirements: Sophomore and Junior Status only (Open campus-wide).*

**SOWK 3211 - Social Policy II ( was Social**

**Welfare Policy/Service II) .......................................3.00 Credits**

This course is the second in a two-course sequence. It focuses on the policy formulation process and evaluates its components. The interaction and relationship between and among the pluralistic social, political, and economic systems and subsystems of society will be analyzed. Particular attention will be given to the marginalized, oppressed and underserved population of Southwest Georgia.

*Prerequisite: SOWK 3382; SOWK 3442; SOWK 2211; SOWK 3444, SOWK 3381; SOWK 2412; SOWK 3443; SOWK 3441; SOWK 2310. Co-Requisite: SOWK 4441; SOWK 4306*

**SOWK 3275 - Forensic Interviewing**

**(OPEN TO CRIMINAL JUSTICE**

**MAJORS WITHOUT PREREQUISITE).............3.00 Credits** This course provides the student with interviewing techniques in forensic social work settings. This course gives a comprehensive overview of courtroom strategy and behavior, the intersection of laws and ethics, civil litigation, peer adjudication, recording and the legal regulation of social work.

*Prerequisites: SOWK 3443; SOWK 3382; SOWK 3441; SOWK 3381; SOWK 3443; SOWK 2310;* ***SOWK 2312, Co-Requisite : SOWK 3382; SOWK 3442; SOWK 2211; SOWK 3444.***

**SOWK 3291 - Family/Child Welfare Services .....3.00 Credits** This course is designed to explore aspects of child welfare services. The course gives a brief overview of child welfare services from the early 1800s on and into the present time. It focuses on child welfare issues related to diverse populations who are oppressed, marginalized, as well as the underserved in rural Southwest Georgia.

*Prerequisites: Liberal Arts Foundation Courses, SOWK 3381; SOWK 3382; SOWK 2310; SOWK 3443; SOWK 344,* ***SOWK 2412; SOWK 3442; SOWK 2211; SOWK 3444: SOWK 3383. Co-Requisite: SOWK 4441; SOWK 4306; SOWK 3211.***

**SOWK 3350- Social Gerontology ……………...…….3 Credits**

A survey of cross-cultural views on aging, social implications of aging population, social adjustment to the process of aging, and societal reactions to and provisions for persons in later life. *Requirements: Social Work majors only. Cross-listed SOCI 3350.*

**SOWK 3352- Service Del System and the Aged….....3 Credits**

A survey of types, functions and problems of agencies delivering services for the elderly.

*Requirements: Social Work Majors Only. Crossed listed SOCI 3352.*

**SOWK 3353 - Counseling the Aged ....................3.00 Credits**

A survey of problems in later life and an overview of related counseling techniques.

*Prerequisite: Junior status. Crossed Listed SOCI 3353.*

**SOWK 3381 - Human Behavior & Social**

**Environment I………………………………………3.00 Credits**

The human behavior and social environment professional foundation sequence is designed to orient students to theoretical content on thinking about human behavior as changing configurations of person and environment over time is a multidimensional approach. The multidimensional is built on three aspects of human behavior: person, environment, and time. This first course in the sequence will explore the dimensions of the person and the environment. It will also explore theoretical perspectives for understanding human behavior.

*Prerequisite: Liberal Arts Foundation courses and acceptance in Social Work Program; SOWK 1385 and SOWK 2310. Co-Requisites: SOWK 2411, SOWK 3443, and SOWK3441.*

**SOWK 3382 - Human Behavior/Social**

**Environment II……………….................................3.00 Credits**

This second course in the human behavior and the social environment professional foundation sequence is designed to expand the social work student's knowledge of theoretical content of the person-in-environment focus upon which social work bases its practice. An ecological model utilizing a life span approach to understanding individuals as they develop and have membership in families, groups, organizations and communities from middle adulthood to later adulthood is offered as the organizing framework.

*Prerequisite:* ***Liberal Arts Foundation*** *SOWK 3381;SOWK 3441; SOWK 2412; SOWK 2310;* ***SOWK 3443.*** *Co-Requisites: SOWK 2211; SOWK 3442; SOWK 3444.*

**SOWK 3383 - Social Work w/Families**

**(PREVIOUSLY FAMILY DYNAMICS)...............3.00 Credits**

This is a seminar course designed to provide the opportunity seminar participants to analyze the subject of family dynamics as a social issue and to explore policy implications. Using a family system, multi-generational, and developmental framework the seminar will explore challenges faced by contemporary families as they move through the life course. A social systems approach to the family and its diversity will be utilized.

*Prerequisite(s): SOWK 3381;*  *SOWK 3443; SOWK3441;* ***SOWK 2412.***

**SOWK 3384 – Children and the Law………..………3 Credits**

This course is an elective course that is designed to review the genre of law and how I impacts the tasks performed by social workers in various settings in relation to children with an emphasis on the child welfare setting. This course looks at intervention within this arena from the micro and macro levels. Students will strengthen their practice skills with confidentiality, legal comprehension, court preparation, and courtroom testimony. It will further provide and understanding of the implementation and effect of court rulings on policy and practice. Additionally, this course will review the judicial process, the nature of case law and the integration with social welfare practice.

*Requirements: Juniors and Seniors only (Open campus-wide).*

**SOWK 3385- Social Work with Children ……….3 Credits**

This course is designed to provide students with a generalized concept of “At-risk” youth (inclusive of children and adolescents) across venue. Students will be given an overall perspective of the ecological and societal factors that contribute to placing children and adolescents at risk of future dangerous/negative outcomes. Students will gain a synthesis of information for practical application in prevention, intervention and treatment approaches. The course will look at the youth from a holistic, strengths based, child centered family perspective.

*Requirements: Junior and Senior Status only (Open Campus-wide).*

**SOWK 3391 - Issues in International SOWK......3.00 Credits** This course will analyze key economic, political and social issues currently affecting social work in an international context. It will explore the role of social work in addressing these issues both internationally and locally. This course is not a required course, but can be used as a social work elective course. There is not a prerequisite for this course. This is not an additional course for graduation, nor will this course increase the number of hours for the program. Junior Status

**SOWK 3400- Mental Health Services -……………3 Credits**

This course provides an overview of the contemporary context of social work practice in mental health. It introduces social work students to the scientific; technological, historical, economic, legal, ethical, sociopolitical, and cultural factors that shape contemporary mental health practice. It also addresses the specific ways managed mental health care has impacted social workers and clients with a host of restrictions that have adversely affected the quality of availability and provided services.

*Requirements: Junior and Senior Status only (Open Campus-wide).*

**SOWK 3441 - Social Work Practice I ...................3.00 Credits** Social Work Practice I is the first of three practice courses in the core Social Work curriculum, and is an overview of Social Work generalist practice at the micro level of intervention. The course prepares students to engage individuals and families from a holistic view throughout the helping process. The generalist practitioner’s knowledge, values, and skills includes working with individuals and families, as well as understanding the different roles played during the helping process. Interviewing and good listening skills are developed in this course to assist students in providing needed services to individuals who are underserved, marginalized, and oppressed by utilizing and interpreting bio-psycho-social data from various client systems.

*Prerequisites: Liberal Arts Foundation Courses, SOWK 1385 and acceptance in Social Work Program. Co-requisites: SOWK 3381; SOWK 2412; SOWK 2310; SOWK 3443.*

**SOWK 3442 - Social Work Practice II .................3.00 Credits** Social Work Practice II is designed to introduce the social work student to social work practice at the mezzo level which focuses on effective techniques to utilize when working with groups and families. Students will examine the use of groups in helping individual members solve problem and in helping groups accomplish goals. The classroom will become a laboratory for students to practice and develop additional social work skills. This course builds on the generalist practice techniques students learned in Social Work Practice I. This is a practice oriented course to develop knowledge In group dynamics, group develop, and leadership. The course prepared students to work with diverse population who are oppressed, marginalized, and the underserved in rural Southwest Georgia. *Prerequisites: SOWK 2412, SOWK 3443, SOWK 3441,SOWK 2310****,*** *SOWK 3381 Co-requisites: SOWK 3382; SOWK 2211; SOWK 3444*

**SOWK 3443 - Interviewing & Recording ............3.00 Credits** This course provides foundation knowledge and practice of interviewing and process recording for generalist social work practice. It is organized as an experiential laboratory to build good interviewing and writing skills. Two important components of the course are: interviewing and recording. Essential interviewing skills are analyzed for their appropriate application with different populations, in particular women, people of color, and different ethnicities, persons with disabilities, and gay and lesbians. The problem solving and solution building model is coupled with a combination of video analyses systems for teaching single skill units of interviewing and a program method text approach for learning interviewing skills.

*Prerequisites: Liberal Arts Foundation Courses, SOWK 1385 and acceptance in Social Work Program. Co-requisites: SOWK 3441; SOWK 2412; SOWK 2310; SOWK 3381;* ***SOWK 3442.***

**SOWK 3444 - Research Methods I .......................3.00 Credits** This is the first Social Work research course which teaches scientific methods of basic research skills, including definitions, problem solving, interventions and outcomes in measurable terms. Formulation and testing of hypotheses, as well as introduction to SPSS will be included.

*Prerequisites: SOWK 2412, SOWK 3443, SOWK 3441, SOWK 2310, SOWK 3381. Co-requisites: SOWK 3382; SOWK 2211; SOWK 3442*

**SOWK 4292 - Service Delivery Systems/Aged.....3.00 Credits** This course is designed to provide human service professionals with knowledge regarding resources and services required by the aged. Techniques on how to effectively provide services to the elderly population will be covered in this course. The course focuses on direct service goals for elderly clients, caregivers and family members, with attention to improving service coordination, access, quality and efficiency. *Junior Status Required*

**SOWK 4293 – Social Work in Health Care ……….3 Credits**

This course provides a common outline and framework for practitioners’ analyses of social work with various populations in acute care, long-term care, rehabilitation, community-based, and mental health settings. It introduces social work students to a range of clients and provides an overview of many social work settings and services in health area.

*Requirements: Junior and Senior Status only (Open Campus-wide).*

**SOWK 4306 - Research II: Measurement in**

**SOWK …………………………………………….3.00 Credits**

This is the second Social Work Research course which provides basic instructions in the use of conceptual and quantitative tools for the description and interpretation of data. This course includes an expansion SPSS.

*Prerequisite: SOWK 3382; SOWK 3442; SOWK 2211; SOWK 3444, SOWK 3381; SOWK 2412; SOWK 3443; SOWK 3441; SOWK 2310. Co-Requisite: SOWK 4441; SOWK 3211*

**SOWK 4310 - Global Research .............................3.00 Credits**

This course is a third research course in Social Work that is interactive and provides a platform for exploring current social welfare issues that will assist in comparing states, countries and public attitudes about some of the most important social welfare issues facing society both at home and abroad. It is an avenue for practical technological skills to be integrated with global issues pertaining to social welfare. *Prerequisite(s)* ***SOWK 3444; SOWK 4306****. Co-requisite(s): SOWK 4304.*

**SOWK 4423 – School Social Work Practice..……….3 Credits**

This course is the first of two school social work courses offered to students interested in employment in a school system. It is a learning process in school social work practice, policies, and research skills to give a clear understanding of social work in an educational setting from K-12. Students will examine the use of theory, policies, and research to help young people from K-12 solve problems and to help them accomplish their goals. The classroom will become a laboratory for students to practice and develop additional social work skills. In addition, students will establish relationships with a school and/or a school social worker to observe and analyze activities/interventions performed during the run of a school day. This is a practice-oriented course to develop knowledge related to school social work, and the dynamics, development, and leadership that plays an important part in the normal routine of the school social worker.

*Requirements: Junior and Senior Status only (Open campus-wide).*

**SOWK 4424 – School Social Work Services ………..3 Credits**

This course is one of two school social work courses offered to students interested in school employment. It is a continuum learning process in school social work services to give a clear understanding of social work in an educational setting from K-12 to meet the needs of young people. Students will examine interventions and services used in community school environments to help young people from K-12 solve problems and to help them accomplish their goals. The classroom will be utilized as a laboratory for students to practice and develop additional social work skills. In addition, students will establish relationships with a school and/or a school social worker to observe and analyze activities/interventions performed during the run of a school day. This is a practice-oriented course to develop knowledge related to school social work services and intervention that plays an important part in the normal routine of the school social worker.

*Requirements: Junior and Senior Status only (Open Campus-wide)*

**SOWK 4435- Death and Dying - - - - - - - - - - - - - 3.00 Credits**

This course will focus on several issues regarding treatment and non-treatment of the dying or those who wish to die. Crossed Listed SOCI 4435.

*Requirements: Junior/Senior Status.*

**SOWK 4441 - Social Work Practice III................3.00 Credits** This course continues the learning process of Social Work skills thought to be more clearly understood in relationship to selected community interventions, processes, structures and functions. Students should examine strategies for helping communities to solve problems and for helping communities accomplish goals. The classroom will become a laboratory for students to practice and develop additional social work skills in comprehending macro practice relationships to micro practice. This is a practice oriented course to develop strategies for community development in three areas of intervention: communities, organizations, and small groups.

*Prerequisite: SOWK 3382; SOWK 3442; SOWK 2211; SOWK 3444, SOWK 3381; SOWK 2412; SOWK 3443; SOWK 3441; SOWK 2310. Co-Requisite: SOWK 4306; SOWK 3211.*

**SOWK 4450 - Special Topics in Social Work .....3.00 Credits** This course provides an opportunity for senior-level social work students to select from among pre-identified social work topics germane to the mission, goals and objectives of the Social Work Program and which are also of interest to them and a major professor; further, this course fosters the development of scholarly research for presentation on the ASU campus, and at regional, state or national professional conferences and/or meetings.

*Prerequisite: approval of faculty necessary prior to the course.*

**SOWK 4460 - International Social**

**Welfare Policy ..........................................................3.00 Credits** This course will analyze key economic, political, and social issues currently affecting social work in international context. It will explore the role of social work in addressing these issues both internationally and local. This course is not a required course, but can be used as a social work elective course. There is not a prerequisite for this course. This is not an additional course for graduation, nor will this course increase the number of hours for the program. Student must be at the Senior level.

**SOWK 4470 - Field Integrative Seminar .............3.00 Credits** This seminar is designed to provide the student with an opportunity to facilitate the systematic integration of the concepts, methods, policies, skills and values involved in generalist social work practice. It is taken concurrently with the field instruction practicum.

*Prerequisites: SOWK 2310, SOWK 2412, SOWK 2211, SOWK 3441, SOWK 3381, SOWK 3382, SOWK 3211, SOWK 3442, SOWK 3443, SOWK 3444, SOWK 4441, SOWK 4306****(Add-(3) Electives)*** *Co-prerequisite: SOWK4472.*

**SOWK 4472 - Field Instruction………………....12.00 Credits** Field is an advanced practice experience designed for application and integration by students using social work principles, methods and skills taught throughout the professional development curriculum. Students must complete 540 clock hours at an assigned agency where a BSW or MSW Is employed. The course provides an opportunity for students to demonstrate the systematic integration of the concepts, methods, policies, skills and values involved in generalist social work practice.

**SOWK 4492 - Service Delivery System**

**& the Aged................................................................3.00 Credits**

A survey of problems in later life and an overview of related counseling techniques.

*Prerequisite: Junior status.*

**SOWK 4494- Social Work & Chemical Dependency.3Credits**

This course is designed to help students bring together their present value and knowledge bases with the skills, attitudes, knowledge, and values needed to foster their development into effective and ethical addiction practitioners.

*Requirements: Junior and Senior Status only (Open Campus-wide).*

**SOWK 4495 – Human Sexuality ……………………3 Credits**

This course provides an in-depth review of theories of human sexual behavior, including psychological, biological, sociological, evolutionary, feminist, homosexual and bio-sexual theories. It discusses changing societal attitudes and how these attitudes have affected sexuality research, as well as classic early researchers and theories and less widely-known contributors particularly female researchers-and modern trends, including Internet based sexuality research.

*Requirements: Junior and Senior Status only (Open Campus-wide).*

**SOWK 4496- HIV/AIDS: Global Impact ………….3 Credits**

This course will explore the social and economic impact of HIV/AIDS global perspective. The course will also explore myths and facts surrounding HIV/AIDS. The course will define HIV/AIDS and discuss methods of prevention. The course will also discuss the implication for social work practice.

*Requirements: Junior and Senior Status only (Campus-wide)*

## SOCIOLOGY

**SOCI 2001 - Basic Skills in the**

**Behavioral Science .......................................00 OR 3.00 Credits** Effective communication and critical thinking skills essential to academic occupational success in the behavioral sciences. [Fall- Spring]

**SOCI 2011 - Principles of Sociology......................3.00 Credits**

An introduction to the concepts, assumptions, principles and methods used to study man as a social organism. This course is a prerequisite for further study in sociology. [Fall- Spring]

**SOCI 2013 - Families: Comparative**

**Social Perspective ....................................................3.00 Credits**

Course designed to help students gain an understanding of the differences that prevail between societies with regard to families. Issues addressed include definitions and concepts of the family; different types of global family systems; the interaction of family change and other social, cultural, economic and political change; the relationships between families and other social institutions, the role of gender and age in family relationships; and sources and outcomes of stability, conflict, and dissolution within families. This course provides a broad picture of family organization, examining how social forces have influenced family organization throughout history.

**SOCI 2031 - Intro to Anthropology ......................3.00 Credits**

A survey of the concepts, methods and procedures used to study primitive and non-western cultures. [Fall-Spring]

**SOCI 2271 - Practicum I ....................................... 3.00 Credits**

This course provides an opportunity for students majoring in social work (SOCI 2271) to gain practical experience in agency settings. It can be taken at any level between sophomore and senior status. Students spend a minimum of 10 hours per week in an agency which must be germane to student interest and approved by advisor.

*Prerequisites: SOCI 2011 and SOCI 2601. [Fall-Spring]*

**SOCI 2272 - Practicum II ..................................... 3.00 Credits**

This course provides an opportunity for students to continue in the agency and take a second practicum in an agency. Students are expected to defray cost of transportation to and from agencies and other professional expenses incidental to this experience. *Prerequisite: SOCI 2271. [Fall]*

**SOCI 2275 - Interviewing Practicum.................... 3.00 Credits**

This course provides training in interviewing people who see help in solving problems. Videotapes are made as students practice interviews and these are analyzed. [Spring]

**SOCI 2282 - Social Basis of Human Behavior .....3.00 Credits** This course covers the ecological approach to human behavior. The purpose of this course is to enable the student to identify the stages and characteristics of normal human growth and development within the context of the social environment. Topics include psychosocial development family functioning and group functioning. Observational and laboratory/field experiences required.

*Prerequisite: PSYC 1101 [Fall-Spring]*

**SOCI 2290 - Intimacy and Marriage ....................3.00 Credits**

A study of contemporary writings on the dynamics of a two- person relationship, a review of attitudes toward sexuality and current issues regarding love and marriage. [Spring]

**SOCI 2291 - The Sociology of Gender Roles........3.00 Credits**

An examination of traditional sex roles in various organizations, institutions, alternatives to these roles, sexism, and sexuality. [Spring]

**SOCI 2601 - Urban Social Problems ....................3.00 Credits**

An investigation of social dimensions of change, conflict, and disorganization in society, along with an analysis of institutional and deviant behavior patterns.

*Prerequisite: SOCI 2011. [Fall-Spring]*

**SOCI 3001 - Culture/Global Citizenship..............3.00 Credits**

This course is an introduction to the study of culture and global citizenship. It will examine major theoretical perspectives, concepts and issues in sociology and involve students in critical analyses and evaluation of the intersections of global citizenship and different cultures, i.e., education, stratification, religion, age, gender, race/ethnicity, forma; organizations, colonialism, and human movements. Students will also be introduced to comparative research on global citizenship and culture.

**SOCI 3310 - Problems in Marriage**

**and Divorce ..............................................................3.00 Credits**

A survey of norms and behaviors prevailing in marital settings, factors creating tension in marriage and causes for adjustment to divorce.

*Prerequisite: SOCI 2011 [Spring]*

**SOCI 3311 - The Family.........................................3.00 Credits** The study of family as a basic social institution, with emphasis on academic, structural, functional and historical approaches through which the family may be analyzed.

*Prerequisite: SOCI 2011 [Fall]*

**SOCI 3312 - The Black Family..............................3.00 Credits**

An examination of the Black Family in America, with special emphasis on historical development of this family from slavery through the Black Revolution of the '60s.

*Prerequisites: SOCI 3310 or SOCI 3311 [Spring]*

**SOCI 3315 - Cultural Anthropology .....................3.00 Credits** The cultural approach to an understanding of human group life through the study of literate and non-literate societies.

*Prerequisites: SOCI 2031 [Spring]*

**SOCI 3317 - The Culture of Africa .......................3.00 Credits**

A survey of indigenous cultures and societies of Africa, with particular emphasis upon such topics as kinship, politics, economics, religion or sociocultural change.

*Prerequisites: SOCI 2011 and SOCI 2031.[Fall]*

**SOCI 3318 - Comparative Ethnology ...................3.00 Credits**

An intensive study of the culture of selected areas of the world, such as Japan, Philippines, Caribbean and South America. Particular attention will be given to such topics as kinship religion, politics, law and economics.

*Prerequisites: SOCI 2031 and SOCI 2011.[Spring]*

**SOCI 3319 - Seminar in Afro-American Anthr ...3.00 Credits**

An intensive study of the various aspects of the culture of Black Americans and the relevancy of their contribution to the progress of man. Attention will be given to such topics as Afro-American musical styles, Black American Speech behavior, Black religious cults and sects, and the contemporary Black Revolution.

*Prerequisite: SOCI 2031. [Fall]*

**SOCI 3321 - Population Problems ........................3.00 Credits**

An analysis of the growth, composition, distribution and future trends of population with particular reference to the United States.

*Prerequisites: SOCI 2601 and SOCI 2011[Spring]*

**SOCI 3322 - Social Institutions .............................3.00 Credits** The development and change of basic social institutions: family, government, economy, education and religion. Also, an analysis of the role of social institutions in creating and sustaining the sociologist.

*Prerequisites: SOCI 2601 and SOCI 2011. [Spring]*

**SOCI 3323 - Social Movements .............................3.00 Credits**

A study of social confrontations and alienation generating social movements, and the impact of movements on the social order. *Prerequisites: SOCI 2601 and SOCI 2011. [Spring]*

**SOCI 3324 - Culture and Personality Dev ...........3.00 Credits**

A study of cultural forces that influence the development of personality. Topics will include socialization, nature vs. nurture, social differentiation, language and geographical variation.

*Prerequisites: SOCI 2011 and SOCI 2031. [Fall]*

**SOCI 3329 - Community Mental Health..............3.00 Credits** This course is designed to emphasize the effect of social systems on human adjustment and functioning. Social planning is considered as a means for promoting positive mental health. Topics include community resources, effective service delivery and utilization of human services and program evaluation. Observation and "laboratory" field experiences will be required.

*Prerequisite: PSYC 1101 [Spring]*

**SOCI 3330 - Drug Physiology & Classification ...3.00 Credits** The course examines the principles of drug action and physiology. Drug classification, tolerance, dependence, and models of addiction will be topics that are emphasized.

*Prerequisites: PSYC 1101 or SOCI 2011 [Spring]*

**SOCI 3331 - Substance Abuse & Treatment ........3.00 Credits** This course examines substance abuse and dependence, substance intervention techniques, and methods of treatment. Other topics will include impact of substance abuse on the family and the community and an analysis of rehabilitation methods.

*Prerequisites: PSYC 1101 and SOC 2011 [Fall]*

**SOCI 3340 - Intergroup Relations ........................3.00 Credits**

A study of sociocultural, psychological and ecological factors that influence behavior patterns of racial, ethnic and religious groups in America.

*Prerequisites: SOCI 2601 and SOCI 2011[Spring]*

**SOCI 3341 - Sociology of Education .....................3.00 Credits**

A study of education as a social institution, including school and community relations.

*Prerequisites: SOCI 2601 and SOCI 2011. [Fall]*

**SOCI 3342 - Social Stratification ..........................3.00 Credits**

An analysis of normative techniques for stratifying the human group and the institutionalized inequality engendered by this process. *Prerequisites: SOCI 2011, SOCI 2601 [Spring]*

**SOCI 3350 - Social Gerontology ...........................3.00 Credits**

A survey of cross-cultural views on aging, social implications of aging population, social adjustment to the process of aging, and societal reactions to and provisions for persons in later life.

*Prerequisite: SOCI 2011 [Fall]*

**SOCI 3351 - Social Legislation & the Aged .........3.00 Credits** This course provides an overview of legal issues that are most likely to arise for the elderly and the laws concerning these issues.

*Prerequisites: SOCI 3350 [Fall]*

**SOCI 3352 - Service Del Sys and the Aged...........3.00 Credits**

A survey of types, functions and problems of agencies delivering services for the elderly.

*Prerequisite: SOCI 3350.*

**SOCI 3353 - Counseling and the Aged .................3.00 Credits**

A survey of problems in later life and an overview of related counseling techniques.

*Prerequisite: SOCI 3350 [Spring].*

**SOCI 3354 - Aging & The Social Policy ...............3.00 Credits** This course focuses on societal responses to needs of the elderly with emphasis on the evolution and implementation of laws, initiatives, and elderly services. Special attention will be given to topics that include Social Security, Supplemental Security Income, The Older Americans Act, Medicare, Age Discrimination in Employment Act, Action, The Living Will, Major Health directives, Health Care Reform, and other codes that impact on the welfare of elderly persons.

**SOCI 3360 - Urban Sociology................................3.00 Credits**

A study of the processes and patterns of urban development, along with impact of urbanism of social interaction and societal organization.

*Prerequisites: SOCI 2601 and SOCI 2011. [Fall].*

**SOCI 3361 - Urban Planning ................................3.00 Credits**

An analysis of techniques used in organizing, operating and sustaining the urban machinery.

*Prerequisite: SOCI 3360. [Spring]*

**SOCI 3362 - Political Sociology.............................3.00 Credits**

A survey of major issues and problems in the field of Political Sociology, political power structures, and elitist and pluralist approaches to community power structures.

*Prerequisites: SOCI 2601 and SOCI 2011.*

**SOCI 3363 - Industrial Psychology.......................3.00 Credits**

An overview of the industrial order, including consequences of their division of labor, patterns of differentiation and the relationship between social structures and productivity.

*Prerequisites: SOCI 2601, SOCI 3360, PSYC 1101 and [Fall]*

**SOCI 3364 - Public Opinion &**

**Communication Media............................................3.00 Credits**

An overview of public opinion, nature and development manipulations and a survey of techniques to conduct polls and forecast election results.

*Prerequisites: SOCI 2601 and SOCI 2011. [Spring].*

**SOCI 3365 - Complex Organization .....................3.00 Credits**

A survey of complex organization, types, development and function and the relationship of technology to bureaucracy.

*Prerequisites: SOCI 2601, SOCI 2011. [Fall]*

**SOCI 3366 - Social Change....................................3.00 Credits**

An analysis of theories, processes and implications of recent social changes.

*Prerequisites: SOCI 2601 and SOCI 2011. [Spring]*

**SOCI 3367 - Sociology of Occupations .................3.00 Credits**

A study of occupational differentiation, institutions of work and relation of workers to work organizations.

*Prerequisite: SOCI 2601. [Fall]*

**SOCI 3368 - Sociology of Housing ........................3.00 Credits**

A study of housing as influenced by spatial distribution, socio- economic factors, demographic differentiation, governmental regulations and funding priorities. [Spring]

*Prerequisites: SOCI 2601 and SOCI 2011.*

**SOCI 3370 - Criminology and Penology ..............3.00 Credits**

A survey of causes and types of criminal behavior, procedures for preventing crime, and concepts of penology and rehabilitation.

*Prerequisite: SOCI 2601 and SOCI 2011 [Fall].*

**SOCI 3371 - Juvenile Delinquency .......................3.00 Credits** The nature and extent of juvenile delinquency, analysis of patterns and sociological theories of causation, role of the police and courts.

*Prerequisite: SOCI 2011 and SOCI 2601. [Spring].*

**SOCI 3380 - The Black Church.............................3.00 Credits** This course examines the unique history of Afro-American religious experiences. Special emphasis is placed on the role of slavery in structuring Black religious activities; the impact of emancipation on schism within the Black Church and the socio-cultural functioning of the Black Church. [Spring]

**SOCI 3381 - Sociology of Religion ........................3.00 Credits**

A study of the ways in which society, culture and personality influence religion and, conversely, how religion and, conversely, how religion affects these socio-cultural determinants of human behavior.

*Prerequisite: SOCI 2011. [Fall].*

**SOCI 3386 - Poverty and Welfare .........................3.00 Credits** The course is designed to acquaint the student with the nature, scope and effects of poverty. Emphasis is placed on historical social problems and the response of the welfare system to these problems. Observations and campus "laboratory" and off-campus field experiences will be included.

*Prerequisite: SOCI 2011 [Fall]*

**SOCI 4300 - Behavioral Statistics .........................3.00 Credits**

An introduction to statistical concepts, methods and techniques used in behavioral sciences. Topics include frequency distributions, graphs, measures of tendency, variability, standard scores and the normal curve, co relational techniques, hypothesis testing, sampling theory and significance differences.

*Prerequisite: Math 1111. [Fall-Spring]*

**SOCI 4304 - Behavioral Research.........................3.00 Credits**

An introduction to research procedures used in the behavioral sciences including experimental design, research methodology, and scientific writing.

*Prerequisite: SOCI 4300 [Fall-Spring]*

**SOCI 4401 - The Psychology of Aging ..................3.00 Credits** This course examines the psychological aspects of aging with emphasis on the sensory processes, learning, psycho- motor performance, mental functioning, motivation, and interactions in health-behavior relations during the latter years of the life cycle. *Prerequisite: SOCI 2011.*

**SOCI 4435 - Death and Dying ...............................3.00 Credits** This course will focus on death, society, and human experience and several issues regarding treatment and non-treatment of the dying or those who wish to die. [Spring]. *Prerequisite: SOCI 2011.*

**SOCI 4451 - Social Theory ....................................3.00 Credits** The development of sociology as influenced by scholars in Europe and the United States, with greater emphasis on the American Writers.

*Prerequisite: SOCI 2011 [Fall] Sociology Major.*

**SOCI 4454 - Sociology Seminar ............................3.00 Credits**

A course designed especially for senior sociology majors. Emphasis is placed upon synthesizing concepts, principles, theories and methodology of sociology via lectures, student reports, group discussions and closely supervised investigation.

*Prerequisite: Sociology seniors [Fall]*

**SOCI 4455 - Honors Course in Sociology ............4.00 Credits** May not be enrolled in one of the following Class(s): Senior. Supervised reading in a specialized area of sociology under the direction of an instructor. Prerequisites: senior standing with "B" average and approval of instructor. *[Spring]*

**SOCI 4464 - Social Psychology..............................3.00 Credits** Scientific study of the experience and behavior of individuals in relation to other individuals, groups and cultures. Views individuals in foreground against a background of social forces with emphasis on the relationship between social interaction and the behavior of individuals.

*Prerequisites: PSYC 1101 or SOCI 2011. [Spring]*

## SPANISH

**SPAN 1001 - Elementary Spanish I ......................3.00 Credits**

An introductory Spanish course designed to give essential survival vocabulary interspersed with cultural information and written and oral proficiency skills in the target language. Laboratory requirement.

**SPAN 1002 - Elementary Spanish II .....................3.00 Credits**

A continuation of Spanish 1001 or 1101 that furthers develop listening, speaking, reading and writing skills in Spanish while including cultural, historical, and literary components.

*Prerequisite: Spanish 1001 or equivalent. Laboratory* r*equirement.*

**SPAN 2001 - Intermediate Spanish I ..................3.00 Credits**

A continuation of the elementary sequence, with greater emphasis on oral and aural proficiency and the spontaneous use of all four skills to describe real and potential situations. Occasional literary and cultural discussions.

*Prerequisite: Spanish 1102 or its equivalent.*

**SPAN 2002 - Intermediate Spanish II ..................3.00 Credits**

A continuation of the elementary intermediate sequence, with greater emphasis on achieving aural proficiency and the to describe real and potential situations, while developing a degree of skill in reading and writing. Aspects of Spanish life and culture are presented through use of selected reading materials, presentations and discussions.

*Prerequisite:2001 or equivalent.*

**SPAN 2120 -Spanish Conversation I.....................3.00 Credits**

Development of the student's vocabulary and fluency in oral expression. Designed to provide systematic practice in understanding and speaking sustained speech in the Spanish language on topics taken from the text.

*Prerequisite: SPAN 2002 or equivalent.*

**SPAN 2122 - Intensive Spanish Reading &**

**Speaking……………………………………...…….3.00 Credits**

Intensive reading of Spanish legends and modern texts, serves as a basis for oral practice and the development of speech techniques.

*Prerequisite: SPAN 2120 or equivalent.*

**SPAN 2220 - Hispanic Cult & Civil ......................3.00 Credits**

A study of various aspects of Spanish and Spanish American culture. Emphasis is on cultural understanding as an avenue to increased proficiency in the Spanish Language.

*Prerequisite: SPAN 2120 or its equivalent.*

**SPAN 3001 - Survey of Span Lit I .........................3.00 Credits**

From the early medieval works to the Eighteenth Century.

*Prerequisite: SPAN 2220 or its equivalent.*

**SPAN 3002 - Survey of Span Lit II .......................3.00 Credits**

From the Nineteenth Century to the contemporary period.

*Prerequisite: SPAN 3001 or its equivalent.*

**SPAN 3110 - Spanish Phonetics.............................3.00 Credits**

The course focuses on a review of the international phonetic alphabet, while refining the verbal skills of the target language. *Prerequisite: SPAN 2120 or its equivalent.*

**SPAN 3120 - Spanish Conversation II...................3.00 Credits**

The course focuses on refining the oral proficiency acquired sequence and continue the **d**evelopment of the student's vocabulary and fluency in oral expression. Designed to provide systematic practice in understanding and speaking sustained speech in the Spanish language on topics taken from the text.

*Prerequisite: SPAN 2120 or its equivalent.*

**SPAN 3335 - Spanish Composition and Reading**

**& Conversation ........................................................3.00 Credits** Advanced problems in syntax, written exercises, free composition and translation and discussion of selected readings. Intensive reading of modern Spanish texts serves as a basis for oral practice and the development of composition technique.

*Prerequisite: SPAN 3334 or the equivalent.*

**SPAN 3420 - Adv Grammar & Composition .......3.00 credits**

An inductive study of Spanish grammar. Excerpts from literary masters illustrate principles of grammar that students analyze, personalize, and practice.

*Prerequisite: Spanish 2112 or its equivalent.*

**SPAN4001-Survey of Spanish-American Litre…. 3.00 Credits** Spanish America literature from Pre-Columbian to Costumbrismo.

*Prerequisite: SPAN 2220 or its equivalent.*

**SPAN 4002 - Survey of Span American Lit .........3.00 Credits** Spanish American literature from Modernism to the contemporary period.

*Prerequisite: SPAN 4001 or equivalent.*

**SPAN 4550 - Contemporary & Spanish American**

**Novel.………………………………………….........3.00 Credits**

Representative novels of the Spanish American Boom Period.

*Prerequisite: SPAN 4001 or 4002 or equivalent.*

**SPAN 4563 - 19th h & 20th Century Spanish Lit...3.00 Credits**

A study of selected pieces of the Nineteenth and Twentieth century to show literary, social, and political trends in Spain.

*Prerequisite: SPAN 3001 or 3002 or equivalent.*

**SPAN 4565 - 19th & 20tth Century Span American**

**Lit...............................................................................3.00 Credits**

A study of representative works of Nineteenth and Twentieth century read and discussed using various critical approaches.

*Prerequisite: SPAN 4001 or 4002 or equivalent.*

**SPAN 4773 - Span & Span American Poetry .......3.00 Credits**

Developing the awareness of the historical and aesthetic aspects of poetry. .

*Prerequisite: SPAN 4565 or equivalent.*

**SPAN 4883 - The Golden Age................................3.00 Credits**

A study of representative works by Calderon, Lope de Vega, Cervantes, and other masters of the period.

*Prerequisite: SPAN 3001 or 3002 or equivalent.*

**SPAN 4885 - 19th Century Drama ........................3.00 Credits**

A study of the outstanding Spanish dramatics of the Nineteenth century. Emphasis on Romanticism, its origins and aftermath. Representative plays analyzed using various critical approaches.

*Prerequisite: SPAN 3001 or 3002 or equivalent*

**SPAN 4990 - Senior Seminar .............................1.00 Credits**

A capstone course which may be taken a second time for credit if the topic is different. Available subjects may include the Spanish Language, pre-Columbian and Colonial Literature, Twentieth Century Spanish Drama, or else area studies of literature, such as Cuban, Argentinean, Mexican, or any other Spanish Speaking area. Required of all graduating seniors.

**SPAN 4991 – Study Abroad…………...…………..3.00 Credits**

The study of Spanish language and culture in a foreign environment.

*Prerequisites: Sophomore standing and completion of SPAN 2002.*

**SPAN 4992 – Study Abroad………………………3.00 Credits**

Sophomore standing and completion of SPAN 2002. The study of Spanish language and culture in a foreign environment.

**SPAN 4993 – Study Abroad………………………3.00 Credits**

Sophomore standing and completion of SPAN 2002. The study of Spanish language and culture in a foreign environment.

## SPECIAL EDUCATION

**SPED 3310 - Instructional Methods/Materials**

**for Children with Mild Disabilities ........................3.00 Credits** Identifies methods and materials for teaching children with mild disabilities, including adaptations, modifications and accommodations in the general education classroom.

**SPED 3230 - Contemporary Perspectives ..........3.00 Credits**

A study of the characteristics, identification and educational needs of exceptional children and youth. Field experience required.

**SPED 3300 - Development and Characteristics**

**of Children with Mild Disabilities ..........................3.00 Credits** Examines the development and characteristics of children with mild specific learning disabilities, behavior disorders, and mild intellectual disabilities.

**SPED 3340 - Curriculum, Transitions and**

**Instructional Planning for Teaching**

**the Mildly Disabled .................................................3.00 Credits** Observation and teaching during the entire school day under the guidance of selected classroom teachers.

**SPED 4400 - Learning Environment and**

**Behavior Management for Children**

**with Mild Disabilities ..............................................3.00 Credits**

Theory and application of behavior modification techniques

**SPED 4460 - Student Teaching the Mildly Disabled6.00 Credits** Observation and teaching during the entire school day under the guidance of selected classroom teachers.

**SPED 4470 - Student Teaching in**

**Inclusive Environments...........................................6.00 Credits** Observation and teaching during the entire school day under the guidance of selected classroom teachers.

**SPED 4471 - Intern SPED I ....................................6.00 Credits** Observation and teaching for one semester under the direction of an approved supervising teacher in selected special education centers. A seminar component is included. Credit: Six semester hours. Departmental Approval.

**SPED 4472 - Intern SPED II ..................................6.00 Credits** Observation and teaching for one semester under the direction of an approved supervising teacher in selected special education centers. A seminar component is included. Credit: Six semester hours. Departmental Approval.

## SPEECH & THEATRE

**COMM 1100 - Fundamentals of Public Speaking3.00 Credits** Analysis of the role of communication in society with an emphasis on speaker-listener responsibilities. Class performance directed toward proficiency in oral communication. Required of all students.

**COMM 2020 - Voice and Diction ..........................3.00 Credits** Study and exercises in the physiological aspects of vocal delivery to develop clear articulation and effective speech production. Designed to help students recognize, evaluate and compensate for common vocal deficiencies.

*Prerequisite: COMM 1100 US C)*

**COMM 2030 - Oral Interpretation .......................3.00 Credits** Study and practice in the selection, evaluation, analysis, preparation, and effective oral presentation of literary works; prose, poetry and drama. Writing and adapting material for oral presentation. *Prerequisite: COMM 1100 US*

**COMM 2060 - Advanced Public Speaking...........3.00 Credits** Theory and practice of public address: selection of topic, research, outlining and organization and delivery. Preparation and presentation of original speeches and constructive criticism of performance. *Prerequisite: COMM 1100 or consent of instructor.*

**COMM 2150 - Studies in Rhetoric........................3.00 Credits** Historical study of rhetoric and rhetoricians from the classical period to the present.

*Prerequisite: COMM 1100 US*

**COMM 2200 - Principles of Discuss/Group.........3.00 Credits** Study of methods of problem-solving and decision-making through group discussion. An examination of the psycho- logical and social forces operating during group inter- section.

*Prerequisite: COMM 1100 US*

**COMM 2400 - Speech Performance .....................1.00 Credits** Individual projects or participation in organized speech activities of the department. Prerequisite: Permission of instructor. *Prerequisite: COMM 1100 US*

**COMM 2410 - Speech Performance .....................1.00 Credits** Individual projects or participation in organized speech activities of the department.

*Prerequisite: Permission of instructor.*

**COMM 2420 - Speech Performance .....................1.00 Credits** Individual projects or participation in organized speech activities of the department.

*Prerequisite: Permission of instructor.*

**COMM 2430 - Speech Performance .....................1.00 Credits** Individual projects or participation in organized speech activities of the department.

*Prerequisite: Permission of instructor.*

**COMM 2440 - Speech Performance .....................1.00 Credits** Individual projects or participation in organized speech activities of the department.

*Prerequisite: Permission of instructor.*

**COMM 2450 - Speech Performance .....................1.00 Credits** Individual projects or participation in organized speech activities of the department.

*Prerequisite: Permission of instructor.*

**COMM 2460 - Speech Performance .....................1.00 Credits** Individual projects and participation in organized speech activities of the department.

*Prerequisite: Permission of instructor.*

**COMM 2470 - Speech Performance .....................1.00 Credits** Individual projects or participation in organized speech activities of the department.

*Prerequisite: Permission of instructor.*

**COMM 3070 - Introduction to Audiology ............3.00 Credits** Study and analysis of the anatomy, physiology and the nature of sound in relation to the ear. Identification of hearing losses and mastering of hearing diagnostics.

**COMM 3080 - Anatomy & Physics of Speech**

**Mech……………………………………………...…3.00 Credits**

Structures, musculature function, and neurology of the mechanism used for speaking.

**COMM 3100 - Black Rhetoric...............................3.00 Credits** History and interpretation of significant theories and practices of Black Oratory from 1688 to the present.

*Prerequisite: COMM 1100*

**COMM 3150 - Introduction to Forensics .............3.00 Credits** Principles and practice in both group and individual speaking events for participation in forensic tournaments, and festivals. Organization of forensic programs, management of inter-school contests and tournaments, and principles of coaching and judging.

*Prerequisite: COMM 1100 or consent of instructor.*

**COMM 3200 - Phonetics........................................3.00 Credits** Speech sounds considered from a sociological, physiological and acoustical viewpoint. Mastery of the international phonetic alphabet and practice in English phonetic transcription.

*Prerequisite: COMM 1100*

**COMM 3330 - Speech for the**

**Secondary Tchr ........................................................3.00 Credits** Study and exercises in effective communication principles and techniques in the secondary school classroom and instruction in speech and voice development.

*Prerequisite: COMM 1100.*

**COMM 3340 - Speech for Elementary/Middle Grade**

**Teachers…………………………………………….….3 Credits**

Instruction and exercises in effective classroom communication and in the speech and voice development of elementary and middle grade students and teachers.

*Prerequisite: COMM 1100.*

**COMM 3760 - Speech in Prophetic Religion .......3.00 Credits**

An examination and consideration of oral interpretation in the public reading and address of scriptural literature with special emphasis on religious rhetoric and historic role of the prophet in the socio-religious situation. Attention paid to the design and preparation of homilies.

**COMM 4000 - Intercultural Communication .....3.00 Credits**

A study of communication barriers which hinder understanding among persons from different cultures, and a review of methods used in resolving these communication problems.

*Prerequisite: COMM 1100.*

**COMM 4010 - Organizational Communication ..3.00 Credits** Analysis of human communication patterns in organizations. Special emphasis on communication barriers, policies and practices in administration.

*Prerequisite: COMM 1100.*

**COMM 4070 - Intro to Speech Disorders ............3.00 Credits** Survey of speech defects and disorders found in childhood and adolescence. Basic symptoms, causes, methods of referrals and evaluations, and basic therapy treatments.

*Prerequisite: COMM 2020.*

**COMM 4080 - Organic Disorders.........................3.00 Credits** Introduction to the study of voice, cerebral palsy, cleft palate and aphasia; causation, diagnosis, and treatment of disorders. *Prerequisite: COMM 3080.*

**COMM 4090 - Acquisition & Development**

**of Language ..............................................................3.00 Credits** Study of normal speech and language acquisition including stages of development and influences on the development process. Survey of speech and language patterns resulting from environmental deprivation, mental retardation, physical anomalies, and mental illnesses.

**COMM 4100 - Fund of Parliamentary Procedure2.00 Credits** Study and intensive drill in the standard parliamentary rules governing the proceedings of deliberative assemblies. Discussion of the practices and the basic philosophy under- lying parliamentary procedure.

**COMM 4110 - Communication Research**

**Methods....................................................................3.00 Credits** The study of research methods used to investigate communication. This course will focus on the implementation, analysis, and interpretation of measures used to examine communication phenomena within organizations including communication audits, network analysis, and content analysis.

*Prerequisite: COMM 1100.*

**COMM 4120 - Articulation Disorders ..................3.00 Credits** Emphasis on diagnostic and treatment techniques. Mastery of international phonetic alphabet and basic plans or methods of therapeutic programs.

*Prerequisite: COMM 4070 or permission of instructor.*

**COMM 4130 - Stuttering Disorders .....................3.00 Credits** Emphasis on etiology and treatment of stuttering, based on organic or non-organic factors. Development of therapeutic approaches.

*Prerequisite: COMM 4070.*

**COMM 4200 - Argumentation and Debate..........3.00 Credits** Study and practice in the principles of argumentation and debate, including the location and evaluation of evidence, development of proofs, and preparation of briefs.

*Prerequisite: COMM 1001.*

## THEATRE

**THEA 1020 - Theatre and Culture .......................3.00 Credits**

A study of theatre as an art form with emphasis on dramatic literature and the contributions of playwrights, actors, directors, designers and managers.

**THEA 2000 - Intro to Theatrical Design ..............3.00 Credits** Basic design for theatre technicians with emphasis on drafting, perspective, color theory, rendering in various media and drawing the human form.

**THEA 2040 - Acting I .............................................3.00 Credits**

A course designed to introduce the beginning actor to the fundamentals and techniques of acting. Prerequisite: THEA 1020 or equivalent or permission of instructor.

**THEA 2041 - Acting I Laboratory ........................3.00 Credits** Must be enrolled in one of the following Major(s): Speech & Theatre Continuation of Acting I with a concentration on science study from the modern repertoire.

*Prerequisite: 2040 or equivalent.*

**THEA 2050 - Theatrical Dance/**

**Movement .....................................................00 OR 3.00 Credits**

An introduction to basic stage movements and dance for performers and directors. A lecture-laboratory course with opportunities for performance. Primarily for theatre majors.

**THEA 2070 - Make-Up for Stage and Screen ......2.00 Credits** Must be enrolled in one of the following Major(s): Speech & Theatre. A study of basic principles and practices in make-up for stage, screen and television. Practice in use of cosmetics, wigs, hair pieces, facial prosthetics, masks and work with departmental productions.

**THEA 2530 - History of Theatre I ........................3.00 Credits** Must be enrolled in one of the following Major(s): Speech & Theatre. A study of theatre architecture, scenery, costume, methods of staging and production in Europe as well as a study of representative playwrights from Ancient Greece to Russia. *Prerequisite: THEA 1020 or equivalent.*

**THEA 2531 - History of Theatre II .......................3.00 Credits** Must be enrolled in one of the following Major(s): Speech & Theatre A continuation of theatre History I beginning with Realism, Naturalism, Symbolism, Expressionism and Neo-Romanticism in theater down to the Avant-Grade Theatre in Europe.

*Prerequisite: THEA 2530.*

**THEA 2640 - Directing I ........................................3.00 Credits** Must be enrolled in one of the following Major(s): Speech & Theatre. Elementary principles of staging plays; practical work in directing One-Act plays; attention given to the principles of selecting, casting and rehearsing of plays, exercises, lectures and demonstrations.

*Prerequisite(s): THEA 2530 US C and THEA 2041 US C*

**THEA 2900 - Production and Performance .........1.00 Credits** Participation in a responsible capacity in a production of the Theatre Program.

*Prerequisite: Consent of instructor.*

**THEA 2901 - Production and Performance .........1.00 Credits** Participation in a responsible capacity in a production of the Theatre Program.

*Prerequisite: Consent of instructor.*

**THEA 2902 - Production and Performance .........1.00 Credits** Participation in a responsible capacity in a production of the Theatre Program.

*Prerequisite: Consent of instructor.*

**THEA 2903 - Production and Performance .........1.00 Credits** Participation in a responsible capacity in a production of the Theatre Program. Participation in a responsible capacity in a production of the Theatre Program.

*Prerequisite: Consent of instructor.*

**THEA 2905 - Production and Performance .........1.00 Credits** Participation in a responsible capacity in a production of the Theatre Program.

*Prerequisite: Consent of instructor.*

**THEA 2906 - Production and Performance .........1.00 Credits** Participation in a responsible capacity in a production of the Theatre Program.

*Prerequisite: Consent of instructor.*

**THEA 2907 - Production and Performance .........1.00 Credits** Participation in a responsible capacity in a production of the Theatre Program.

*Prerequisite: Consent of instructor.*

**THEA 3030 - Theatre Management ......................3.00 Credits** Must be enrolled in one of the following Major(s): Speech & Theatre Designed to study the tools of theater management and producing, box office, price and percentages, publicity, promotion and production costs. A survey of the organization of Theatre and promotional and managerial procedures.

*Prerequisite(s): THEA 2530 US C and THEA 2640 US C*

**THEA 3040 - Acting II ...........................................3.00 Credits** Must be enrolled in one of the following Major(s): Speech & Theatre A study of role analysis and the problems and techniques of creating subtexts with special relation to the actor's natural qualities.

*Prerequisite: THEA 2040 or equivalent.*

**THEA 3041 - Acting II Laboratory.......................2.00 Credits** Must be enrolled in one of the following Major(s): Speech & Theatre An intensive course in voice and body training.

*Prerequisite: THEA 2040 or equivalent.*

**THEA 3520 - Playwriting.......................................3.00 Credits**

A course in dramatic writing, including study and practice in writing for the modern stage and screen.

**THEA 3530 - Modern Drama ................................3.00 Credits** Must be enrolled in one of the following Major(s): Speech & Theatre A study of significant developments in the American theatre since 1900 as reflected through the major playwrights and theatre organizations.

*Prerequisite(s): THEA 2530 US C*

**THEA 3540 Advanced Acting III ...........................3.00 Credits**

A study of the problems and techniques of acting in periods and styles through intensive scene study and performance.

*Prerequisite(s): THEA 3040 US C*

**THEA 3541 Acting III Laboratory ........................2.00 Credits** An intensive course in voice and body training for period styles. *Prerequisite(s): THEA 3540 US C*

**THEA 3560 - Principle/Practice of**

**Stage Costume..........................................................3.00 Credits**

A study of the function of costumes for the stage, screen and television, and their relationship to other elements of dramatic production. Includes research in construction and authentic period forms.

**THEA 3600 - Black Drama ....................................3.00 Credits** Must be enrolled in one of the following Major(s): Speech & Theatre A study of significant developments in the American Black Theatre since 1900 as reflected through the major play-wrights and theatre organizations.

*Prerequisite(s): THEA 2530 US C*

**THEA 3640 - Directing II.......................................3.00 Credits** Must be enrolled in one of the following Major(s): Speech & Theatre A consideration of rehearsal problems and techniques as may be reflected in a full length show. In conjunction with the Theatre Programs, students direct projects selected from a variety of genres.

*Prerequisite(s): THEA 2540 US C*

**THEA 3650 - Independent Study ..........................3.00 Credits**

An independent study of special topics in theatre arts, determined by the student in consultation with the instructor.

**THEA 4520 - Children's Theatre ..........................3.00 Credits**

A study of various techniques used in producing children's theatre with adult actors; experience in scene design, lighting, costuming, acting, directing and promotion; class work plus participation in the Children's Theatre Workshop.

**THEA 4760 - Seminar in Theatre .........................3.00 Credits** Must be enrolled in one of the following Major(s): Speech & Theatre Advanced individual study for the theatre major in a specialized concentrated production project. Consent of instructor and director of theatre is necessary.

*Prerequisite(s): THEA 2530 US C and THEA 2531 US C*

**THEA 4780 - Internship.........................................3.00 Credits**

Off-campus, on the job observation and training for students pursuing professional work in a variety of traditional nontraditional careers appropriate to selected academic programs.